## Be You and the Early Years Learning Framework

The Early Years Learning Framework (EYLF) is a key component of the National Quality Framework for early learning services in Australia. Its purpose is to enhance children’s learning and wellbeing as well as guiding educators to reflect on their practice.

By completing the following Be You Professional Learning modules and embedding your learning into your daily practice you can demonstrate the EYLF Principles, guide Practices and achieve Outcomes included in the far-right column below.

<table>
<thead>
<tr>
<th>Be You Domain and Module</th>
<th>Relevant Principles, Practices and Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mentally Healthy Communities</td>
<td><strong>Understand</strong>&lt;br&gt;<strong>Principle:</strong> Ongoing learning and reflective practice  &lt;br&gt;<strong>Practice:</strong> Holistic approaches &lt;br&gt;<strong>Outcome:</strong> Children have a strong sense of identity</td>
</tr>
<tr>
<td>Connect</td>
<td><strong>Principle:</strong> Partnerships &lt;br&gt;<strong>Practice:</strong> Continuity of learning and transitions:  &lt;br&gt;<strong>Outcome:</strong> Children are connected with and contribute to their world</td>
</tr>
<tr>
<td>Include</td>
<td><strong>Principle:</strong> Secure, respectful and reciprocal relationships  &lt;br&gt;<strong>Practice:</strong> Learning environments &lt;br&gt;<strong>Outcome:</strong> Children are confident and involved learners</td>
</tr>
<tr>
<td>Family Partnerships</td>
<td><strong>Partner</strong>&lt;br&gt;<strong>Principle:</strong> Partnerships  &lt;br&gt;<strong>Practice:</strong> Holistic approaches &lt;br&gt;<strong>Outcome:</strong> Children are connected with and contribute to their world</td>
</tr>
<tr>
<td>Assist</td>
<td><strong>Principle:</strong> High expectations and equity  &lt;br&gt;<strong>Practice:</strong> Assessment for learning &lt;br&gt;<strong>Outcome:</strong> Children are confident and involved learners</td>
</tr>
<tr>
<td>Be You Module and Domain</td>
<td>Relevant Principles, Practices and Outcomes</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Learning Resilience           | **Affirm**  
Principle: Ongoing learning and reflective practice  
Practice: Holistic approaches  
Outcome: Children have a strong sense of wellbeing  

Embed  
Principle: High expectations and equity  
Practice: Learning through play  
Outcome: Children are connected with and contribute to their world  

Empower  
Principle: Secure, respectful and reciprocal relationships  
Practice: Intentional teaching  
Outcome: Children are confident and involved learners  |
| Early Support                 | **Notice**  
Principle: Ongoing learning and reflective practice  
Practice: Assessment for learning  
Outcome: Children have a strong sense of wellbeing  

Inquire  
Principle: High expectations and equity  
Practice: Responsiveness to children  
Outcome: Children have a strong sense of wellbeing  

Provide  
Principle: Partnerships  
Practice: Assessment for learning  
Outcome: Children are connected with and contribute to their world  |
| Responding together           | **Recognise**  
Principle: Partnerships  
Practice: Learning environments  
Outcome: Children are connected with and contribute to their world  

Respond  
Principle: High expectations and equity  
Practice: Holistic approaches  
Outcome: Children have a strong sense of identity  |