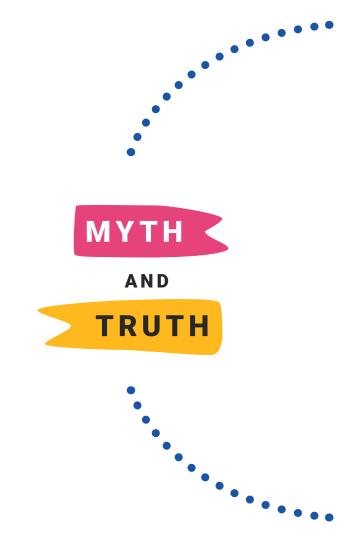
## 6 Inclusion myth buster

Conversation starters to spark discussion, ideas and learning about inclusion in your community.



## References

Parent to Parent, Busting myths about inclusive education (online document). TASH, Dispelling the myths of inclusive education (online document). The Australian Children's Education and Care Quality Authority, We hear you, Breaking down inclusion barriers and myths (online document).

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## **Inclusion myth buster**



Inclusion is only about children and young people with developmental delay or disability.

The rest will miss out if a child with additional needs is included.

Inclusion is about everyone getting the same thing in the same way.

Securing adequate funding is the best way to improve inclusion.

Inclusion is a problem.

In mainstream early learning services and schools, children and young people with a significant disability or developmental delay won't get the support they need.

> Once you've ticked all the boxes on an 'inclusion checklist', you're done!

Inclusion is the charitable, morally right thing to do.



## TRUTH

Inclusion is about access, engagement and success for every child and young person.

All children benefit from opportunities to learn from, and with, each other.

Inclusion is about creating an environment that allows every child or young person to participate meaningfully.

Funding can certainly facilitate and support inclusion, but it's not the only factor.

Inclusion is an opportunity.

When mainstream early learning services and schools plan for inclusion using widely accepted principles, such as Universal Design for Learning, every child gets the support they need.

There's no-one-size fits all when it comes to inclusion. You don't 'do inclusion' according to a checklist. It's always evolving and changing.

Inclusion is a basic human right.







Funded by

Australian Government Department of Health and Aged Care