Strong connectedness makes happy healthy kids, young people and adults

Creating a sense of community helps learning communities give children and young people a good start to life, protects children and young people against mental health difficulties, and supports families, educators and staff.

*Always Be You has been developed with the application of, learnings from and respect for 8 ways Aboriginal Pedagogy
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Many ways of knowing, being and doing

- Story sharing happens in lots of ways.
- Non-verbal connecting is powerful too.
- Good mental health in childhood and adolescence is a foundation for later life.
- Planning and decision making must involve children, young people, families and educators.

Learning map

- Help everyone understand how all the planning and plans come together—draw it! Share it!
- Plan for connectedness in relationships to people and environment, it doesn’t just happen.
- Plan, so every child’s and young person’s culture, security, relationships and abilities are responded to every day.
  - Create representations of each child’s and young person’s “hub” of relationships.

Many ways of doing

- Talk with children and young people about relationships. Remind them of their “hub” of relationships regularly.
  - Everyone should learn understanding and sensitivity to culture and diversity.
  - Share stories with families through their children.
- All educators and staff members show children that the learning community is about children, young people and their families.

Connecting to Community

- Make time to seek out people who can help build relationships in diverse communities.
- Provide opportunities for different ways of connecting.
- Engage family members in planning opportunities connecting to their learning community.
- Expect that educators and staff maintain connections with the broader community.