Responsibilities come with relationship

two ways, many ways

Know about child development and learning, know about people and culture and know about best communication.
Many ways of knowing, being and doing

- Adults must speak up for children and young people.
  - Walk a mile in my shoes—don't judge me.
  - Shared understanding makes stronger relationships.
    - Teach and learn other ways.

Learning map

- Professional learning about ‘understanding and empathy’.
  - What does it look like in this place?
  - Reflect on how family connections are going.
  - Map the ‘going out’ and the ‘welcoming’ in that happens in this place.
  - Plan for information sharing and learning for families and community.

Many ways of doing

- Respectfully share information.
- Educators understand the pressures families might be experiencing.
- Families communicate openly with educators and staff in their learning community.
- Educators connect with families at the level families want.

Connecting to Community

- Parenting can be tough—help with support and information.
- Involve families and extended families in decision-making.
- Have good yarns—share stories, celebrations and concerns.
  - Share Be You resources.

With delivery partners

Funded by

[Logos of Early Childhood Australia, headspace, and Australian Government Department of Health]