Educators, families, children and young people work together for children’s and young peoples social and emotional learning.

Social and emotional skill development involves relationships, knowledge and support.

*Always Be You has been developed with the application of, learnings from and respect for 8 ways Aboriginal Pedagogy
©Commonwealth of Australia. BY/4100 10/18
Many ways of knowing, being and doing

- Educators and families keep learning to guide social and emotional development.
- Social and emotional learning happens through relationships with others.
- It's connecting with hearts and minds.
- Time is key to building relationships.

Learning map

- Plan for developing relationships, then reflect, rethink and redo.
- Educators and families share plans for teaching about emotions.
- Create photo stories about emotions for children and young people.
- Plan environments for children and young people to play and yarn.

Many ways of doing

- Adults really try to get to know each other.
- Model respect, warmth, caring, and being responsive.
  - Tune in—watch, listen and talk.
- Teach children and young people how to be a friend.

Connecting to Community

- Families and educators work together and support and trust each other.
- All adults help children and young people to be calm.
- Share books, magazines, posters and more about social and emotional learning.