

Connect through strong relationships

Reference List

Early learning

Australian Government Department of Education and Training (DET). (2017). *Early Years Learning Framework*. Canberra: DET. Retrieved from <https://www.education.gov.au/early-years-learning-framework-0>.

Dockett, S., & Perry, B. (2014). *Continuity of learning: A resource to support effective transition to school and school age care*. Canberra: Australian Government Department of Education. Retrieved from https://docs.education.gov.au/system/files/doc/other/pdf_with_bookmarking_-_continuity_of_learning_-_30_october_2014_1_0.pdf.

Dockett, S., Perry B., & Kearney, E. (2012). Family transitions as children start schools. *Family Matters*, 90, 57-67.

Hirst, M., Jervis, N., Visagie, K., Sojo, V., & Cavanagh, S. (2011). *Transition to primary school: A review of the literature*. Canberra: Australian Government Department of Health and Ageing. Retrieved from <https://www.kidsmatter.edu.au/sites/default/files/public/Transition-to-Primary-School-A-literature-review.pdf>.

Hughes, A.M. (2012). *Building positive relationships with parents in the early years: A guide to effective communication*. Hoboken, NJ: Taylor & Francis.

Perry, B., Dockett, S., & Petriwskyj, A. (Eds.). (2014). *Transitions to school: International research, policy and practice*. Dordrecht, The Netherlands: Springer.

Richard, J. F., Schneider, B. H., & Mallet, P. (2012). Revisiting the whole-school approach to bullying: Really looking at the whole school. *School Psychology International*, 33(3), 263-284.

Sayers, M., West, S., Lorains, J., Laidlaw, B., Moore, T.G., & Robinson, R. (2012). Starting school: A pivotal life transition for children and their families. *Family Matters*, 90, 45-56.

Primary

Australian Institute of Family Studies (AIFS). (2015). *The Longitudinal Study of Australian Children Annual Statistical Report 2014*. Melbourne: AIFS. Retrieved from <https://growingupinaustralia.gov.au/sites/default/files/asr2014.pdf>

Dockett, S., & Perry, B. (2014). *Continuity of learning: A resource to support effective transition to school and school age care*. Canberra: Australian Government Department of Education. Retrieved from https://docs.education.gov.au/system/files/doc/other/pdf_with_bookmarking_-_continuity_of_learning_-_30_october_2014_1_0.pdf.

Dockett, S., Perry B., & Kearney, E. (2012). Family transitions as children start schools. *Family Matters*, 90, 57-67.

With delivery partners

Hirst, M., Jervis, N., Visagie, K., Sojo, V., & Cavanagh, S. (2011). *Transition to primary school: A review of the literature*. Canberra: Australian Government Department of Health and Ageing. Retrieved from <https://www.kidsmatter.edu.au/sites/default/files/public/Transition-to-Primary-School-A-literature-review.pdf>.

Lawrence, D., Hafekost, J., Johnson, S. E., Saw, S., Buckingham, W. J., Sawyer, M. G., ... & Zubrick, S. R. (2016). Key findings from the second Australian child and Adolescent Survey of Mental Health and Wellbeing. *Australian & New Zealand Journal of Psychiatry*, 50(9), 876-886.

Mundy, L.K., Canterford, L., Kosola, S., Degenhardt, L., Allen, N., & Patton, G. (2017). Peer victimization and academic performance in primary school children. *Academic Pediatrics*, 17(8), 830-836.

New Zealand Government Education Review Office. (2012). *Evaluation at a Glance: Transitions from Primary to Secondary School*. Wellington: Education Review Office. Retrieved from <http://www.ero.govt.nz/publications/evaluation-at-a-glance-transitions-from-primary-to-secondary-school/6-transition-from-primary-to-secondary-school/>.

Perry, B., Dockett, S., & Petriwskyj, A. (Eds.). (2014). *Transitions to school: International research, policy and practice*. Dordrecht, The Netherlands: Springer.

Richard, J. F., Schneider, B. H., & Mallet, P. (2012). Revisiting the whole-school approach to bullying: Really looking at the whole school. *School Psychology International*, 33(3), 263-284.

Sayers, M., West, S., Lorains, J., Laidlaw, B., Moore, T.G., & Robinson, R. (2012). Starting school: A pivotal life transition for children and their families. *Family Matters*, 90, 45-56.

Scott, J. G., Moore, S. E., Sly, P. D., & Norman, R. E. (2014). Bullying in children and adolescents: a modifiable risk factor for mental illness. *Australian & New Zealand Journal of Psychiatry*, 48(3), 209-212.

Secondary

Australian Institute of Family Studies (AIFS). (2015). *The Longitudinal Study of Australian Children Annual Statistical Report 2014*. Melbourne: AIFS. Retrieved from <https://growingupinaustralia.gov.au/sites/default/files/asr2014.pdf>

Bond, L., Butler, H., Thomas, L., Carlin, J., Glover, S., Bowes, G., & Patton, G. (2007). Social and school connectedness in early secondary school as predictors of late teenage substance use, mental health, and academic outcomes. *Journal of Adolescent Health*, 40(4), 357-e9.

Bond, L., Carlin, J.B., Thomas, L., Rubin, K. & Patton, G. (2001). Does bullying cause emotional problems? A prospective study of young teenagers. *British Medical Journal*, 323(7311), 480-484.

Carter, M., McGee, R., Taylor, B., & Williams, S. (2007). Health outcomes in adolescence: Associations with family, friends and school engagement. *Journal of Adolescence*, 30(1), 51-62.

Gibbons, S., & Telhaj, S. (2016). Peer effects: Evidence from secondary school transition in England. *Oxford Bulletin of Economics and Statistics*, 78(4), 548-575.

Lawrence, D., Hafekost, J., Johnson, S. E., Saw, S., Buckingham, W. J., Sawyer, M. G., ... & Zubrick, S. R. (2016). Key findings from the second Australian child and Adolescent Survey of Mental Health and Wellbeing. *Australian & New Zealand Journal of Psychiatry*, 50(9), 876-886.

Lester, L., & Cross, D. (2015). The relationship between school climate and mental and emotional wellbeing over the transition from primary to secondary school. *Psychology of Well-Being: Theory, Research and Practice*, 5(1), 9.

New Zealand Government Education Review Office (2012). *Evaluation at a Glance: Transitions from Primary to Secondary School*. Wellington: Education Review Office. Retrieved from <http://www.ero.govt.nz/publications/evaluation-at-a-glance-transitions-from-primary-to-secondary-school/6-transition-from-primary-to-secondary-school/>.

Richard, J. F., Schneider, B. H., & Mallet, P. (2012). Revisiting the whole-school approach to bullying: Really looking at the whole school. *School Psychology International*, 33(3), 263-284.

Scott, J. G., Moore, S. E., Sly, P. D., & Norman, R. E. (2014). Bullying in children and adolescents: a modifiable risk factor for mental illness. *Australian & New Zealand Journal of Psychiatry, 48*(3), 209-212.

Waters, S., Lester, L., & Cross, D. (2014). How does support from peers compare with support from adults as students transition to secondary school? *Journal of Adolescent Health, 54*(5), 543-549.