

Be You and the Australian Professional Standards for Teachers

The Be You Professional Learning aligns with the knowledge, skills and practices outlined in the following Australian Professional Standards for Teachers:

- **Standard 1:** Know students and how they learn
 - **1.1.2** Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning
 - **1.3.2** Design and implement teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socio-economic backgrounds
 - **1.4.2** Design and implement effective teaching strategies that are responsive to the local community and cultural setting, linguistic background and histories of Aboriginal and Torres Strait Islander students
 - **1.6.2** Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements
- **Standard 3:** Plan for and implement effective teaching and learning
 - **3.3.2** Select and use relevant teaching strategies to develop knowledge, skills, problem-solving and critical and creative thinking
 - **3.5.2** Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement
 - **3.7.2** Plan for appropriate and contextually relevant opportunities for parents/carers to be involved in their children's learning
- **Standard 4:** Create and maintain supportive and safe learning environments
 - **4.1.2** Establish and implement inclusive and positive interactions to engage and support all students in classroom activities
 - **4.3.2** Manage challenging behaviour by establishing and negotiating clear expectations with students, and address discipline issues promptly, fairly and respectfully
 - **4.4.2** Ensure students' wellbeing and safety within school by implementing school and/or system, curriculum and legislative requirements

With delivery partners



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- **Standard 6:** Engage in professional learning
 - **6.2.2** Participate in learning to update knowledge and practice targeted to professional needs and school and/or system priorities
- **Standard 7:** Engage professional with colleagues, parents and the community
 - **7.2.2** Understand the implications of and comply with relevant legislative, administrative, organisational and professional requirements, policies and processes
 - **7.3.2** Establish and maintain respectful collaborative relationships with parents/carers regarding their children’s learning and wellbeing
 - **7.4.2** Participate in professional and community networks and forums to broaden knowledge and improve practice

See how each of these standards align with the Be You Professional Learning domains and modules in the table below.

Standards	Mentally Healthy Communities			Family Partnerships		Learning Resilience			Early Support			Responding Together	
	Understand	Connect	Include	Partner	Assist	Affirm	Embed	Empower	Notice	Inquire	Provide	Recognise	Respond
1.1.2 Use teaching strategies based on knowledge of students’ physical, social and intellectual development and characteristics to improve student learning						●							
1.3.2 Design and implement teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socio-economic backgrounds			●										
1.4.2 Design and implement effective teaching strategies that are responsive to the local community and cultural setting, linguistic background and histories of Aboriginal and Torres Strait Islander students			●										
1.6.2 Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements			●										

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3.3.2 Select and use relevant teaching strategies to develop knowledge, skills, problem-solving and critical and creative thinking							●	●					
3.5.2 Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement							●	●					
3.7.2 Plan for appropriate and contextually relevant opportunities for parents/carers to be involved in their children’s learning				●	●								
4.1.2 Establish and implement inclusive and positive interactions to engage and support all students in classroom activities	●	●	●			●	●	●					
4.3.2 Manage challenging behaviour by establishing and negotiating clear expectations with students, and address discipline issues promptly, fairly and respectfully									●	●	●		
4.4.2 Ensure students’ wellbeing and safety within school by implementing school and/or system, curriculum and legislative requirements	●	●				●	●	●	●	●	●	●	●
6.2.2 Participate in learning to update knowledge and practice targeted to professional needs and school and/or system priorities	●	●	●	●	●	●	●	●	●	●	●	●	●
7.2.2 Understand the implications of and comply with relevant legislative, administrative, organisational and professional requirements, policies and processes									●	●	●	●	●

7.3.2 Establish and maintain respectful collaborative relationships with parents/carers regarding their children’s learning and wellbeing	●	●		●	●				●	●	●	●	●
7.4.2 Participate in professional and community networks and forums to broaden knowledge and improve practice										●	●	●	