

# Be You and the My Time Our Place Framework

For outside school hours care (OSHC) services across Australia, the **My Time Our Place Framework** is a key component of the National Quality Framework. Educators work in partnership with children, their families and communities to focus on participation in leisure and play based activities that extend and enrich children’s wellbeing, learning, development and citizenship.

By completing the following Be You Professional Learning modules and embedding your learning into your daily practice your school age care setting can demonstrate the **Principles**, guide **Practices** and achieve **Outcomes** included in the far-right column below.

Be You Module and Domain		Relevant Principles, Practices and Outcomes
<b>Domain:</b> Mentally Healthy Communities	<b>Module:</b> Understand	<b>Principle:</b> Partnerships <b>Practice:</b> Holistic Approaches <b>Outcome:</b> Children are confident and involved learners
	<b>Module:</b> Connect	<b>Principle:</b> Secure, respectful and reciprocal relationships <b>Practice:</b> Evaluation for wellbeing and learning <b>Outcome:</b> Children are connected and contribute to their world
	<b>Module:</b> Include	<b>Principle:</b> Respect for Diversity <b>Practice:</b> Cultural Competence <b>Outcome:</b> Children are connected and contribute to their world
<b>Domain:</b> Family Partnerships	<b>Module:</b> Partner	<b>Principle:</b> Partnerships <b>Practice:</b> Continuity and Transitions <b>Outcome:</b> Children have a strong sense of identity
	<b>Module:</b> Assist	<b>Principle:</b> Partnerships <b>Practice:</b> Holistic Approaches <b>Outcome:</b> Children have a strong sense of wellbeing

With delivery partners

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Be You Module and Domain		Relevant Principles, Practices and Outcomes
<b>Domain:</b> Learning Resilience	<b>Module:</b> Affirm	<b>Principle:</b> Partnerships <b>Practice:</b> Holistic Approaches <b>Outcome:</b> Children are confident and involved learners
	<b>Module:</b> Embed	<b>Principle:</b> Secure, Respectful and Reciprocal Relationships <b>Practice:</b> Intentionality <b>Outcome:</b> Children have a strong sense of Wellbeing
	<b>Module:</b> Empower	<b>Principle:</b> Secure, Respectful and reciprocal relationships <b>Practice:</b> Collaboration with Children <b>Outcome:</b> Children have a strong sense of identity
<b>Domain:</b> Early Support	<b>Module:</b> Notice	<b>Principle:</b> Secure, Respectful and reciprocal relationships <b>Practice:</b> Collaboration with Children <b>Outcome:</b> Children have a strong sense of identity
	<b>Module:</b> Inquire	<b>Principle:</b> Ongoing Learning and Reflective Practice <b>Practice:</b> Intentionality <b>Outcome:</b> Children have a strong sense of identity
	<b>Module:</b> Provide	<b>Principle:</b> Partnerships <b>Practice:</b> Evaluation for Wellbeing and Learning <b>Outcome:</b> Children have a strong sense of identity
<b>Domain:</b> Responding together	<b>Module:</b> Recognise	<b>Principle:</b> Ongoing Learning and Reflective Practice <b>Practice:</b> Evaluation for Wellbeing and Learning <b>Outcome:</b> Children are connected and contribute to their world
	<b>Module:</b> Respond	<b>Principle:</b> Ongoing Learning and Reflective Practice <b>Practice:</b> Evaluation for Wellbeing and Learning <b>Outcome:</b> Children are connected and contribute to their world