Be You and the My Time Our Place framework V2.0

For **outside school hours care (OSHC)** services across Australia, the **My Time Our Place framework** is a key component of the National Quality Framework. Educators work in partnership with children, their families and communities to focus on participation in leisure and play based activities that extend and enrich children’s wellbeing, learning, development and citizenship.

By completing the following Be You Professional Learning modules and embedding your learning into your daily practice your school age care setting can demonstrate the **Principles**, guide **Practices** and achieve **Outcomes** included in the far-right column below.

| Be You Domain and Module | | Relevant Principles, Practices and Outcomes |
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| Mentally Healthy Communities | **Understand** | **Principle:** Partnerships  **Practices:** Holistic, integrated and interconnected approaches  **Outcome:** Children and young people are confident and involved learners |
| **Connect** | **Principle:** Secure, respectful and reciprocal relationships  **Practice:** Assessment and evaluation for wellbeing, learning and development  **Outcome:** Children and young people are connected with and contribute to their world |
| **Include** | **Principle:** Respect for diversity  **Practice:** Cultural responsiveness  **Outcome:** Children and young people have a strong sense of identity |
| Family Partnerships | **Partner** | **Principle:** Partnerships  **Practice:** Holistic, integrated and interconnected approaches  **Outcome:** Children and young people have a strong sense of identity |
| **Assist** | **Principle:** Partnerships  **Practice:** Holistic, integrated and interconnected approaches  **Outcome:**  Children and young people have a strong sense of wellbeing |

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| Be You Domain and Module | | Relevant Principles, Practices and Outcomes |
| Learning Resilience | **Affirm** | **Principle:** Partnerships  **Practice:** Holistic, integrated and interconnected approaches  **Outcome:** Children and young people are confident and involved learners |
| **Embed** | **Principle:** Secure, respectful and reciprocal relationships  **Practice:** Play leisure and intentionality  **Outcome:** Children and young people have a strong sense of wellbeing |
| **Empower** | **Principle:** Secure, respectful and reciprocal relationships  **Practice:** Collaboration with children and young people  **Outcome:** Children and young people have a strong sense of identity |
| Early Support | **Notice** | **Principle:** Secure, respectful and reciprocal relationships  **Practice:** Collaboration with children and young people  **Outcome:** Children and young people are effective communicators |
| **Inquire** | **Principle:** Critical reflection and ongoing professional learning  **Practice:** Assessment and evaluation for wellbeing, learning and development  **Outcome:** Children and young people are effective communicators |
| **Provide** | **Principle:** Equity, inclusion and high expectations  **Practice:** Holistic, integrated and interconnected approaches  **Outcome:** Children and young people have a strong sense of wellbeing |
| Responding Together | **Recognise** | **Principle:** Critical reflection and ongoing professional learning  **Practice:** Assessment and evaluation for wellbeing, learning and development  **Outcome:** Children are connected to and contribute to their world |

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| Be You Domain and Module | | Relevant Principles, Practices and Outcomes |
| Responding Together  (continued) | **Respond** | **Principle:** Critical reflection and ongoing professional learning  **Practice:** Holistic, integrated and interconnected approaches  **Outcome:** Children have a strong sense of identity |
| **Natural disasters and other community trauma** | **Principle:** Collaborative teamwork and leadership  **Practice:** Assessment and evaluation for wellbeing, learning and development  **Outcome:** Children and young people have a strong sense of wellbeing |
| **Leading through natural disasters and other community trauma** | **Principle:** Collaborative leadership and teamwork  **Practice:** Continuity and transitions  **Outcome:** Children and young people have a strong sense of wellbeing |
| **Therapeutic storytelling** | **Principle:** Secure respectful and reciprocal relationships  **Practice:** Collaboration with children and young people  **Outcome:** Children and young people are effective communicators |