Be You and the Australian Student Wellbeing Framework

The **Australian Student Wellbeing Framework** provides a vision, key elements, guiding principles and effective practices to support the whole school community to build and maintain safety, positive relationships and wellbeing.

By completing the following Be You Professional Learning modules you will be addressing core principles of the Australia Student Wellbeing Framework outlined in the far-right column.

Be You Domain and Module		Core principles
Mentally Healthy Communities	Understand	• **Leadership**: Building a positive learning environment where the whole school community feels included, connected, safe and respected • **Support**: Cultivating an understanding of wellbeing and support for positive behaviour
	Connect	• **Leadership:** Building a positive learning environment where the whole school community feels included, connected, safe and respected • **Inclusion:** Building a welcoming school culture that values diversity, and fosters positive, respectful relationships
	Include	• **Leadership:** Building a positive learning environment where the whole school community feels included, connected, safe and respected • **Inclusion:** Building a welcoming school culture that values diversity, and fosters positive, respectful relationships.

In collaboration with Early Childhood Australia, headspace

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Be You Module and Domain		Core principles
Family Partnerships	Partner	• **Partnerships:** Families and communities collaborating as partners with the school to support student learning, safety and wellbeing • **Support:** Cultivating an understanding of wellbeing and support for positive behaviour
	Assist	• **Support:** Cultivating an understanding of wellbeing and support for positive behaviour and how this supports effective teaching and learning • **Partnerships:** Families and communities collaborating as partners with the school to support student learning, safety and wellbeing
Learning Resilience	Affirm	• **Support:** Cultivating an understanding of wellbeing and support for positive behaviour and how this supports effective teaching and learning • **Student voice:** Students using their social and emotional skills to be respectful, resilient and safe
	Embed	• **Support:** Cultivating an understanding of wellbeing and support for positive behaviour and how this supports effective teaching and learning • **Student voice:** Students using their social and emotional skills to be respectful, resilient and safe
	Empower	• **Support:** Cultivating an understanding of wellbeing and support for positive behaviour and how this supports effective teaching and learning • **Student voice:** Students being active participants in their own learning and wellbeing, feeling connected and using their social and emotional skills to be respectful, resilient and safe