

Be You and the Early Years Learning Framework

The **Early Years Learning Framework (EYLF)** is a key component of the National Quality Framework for early learning services in Australia. Its purpose is to enhance children’s learning and wellbeing as well as guiding educators to reflect on their practice.

By completing the following Be You Professional Learning modules and embedding your learning into your daily practice you can demonstrate the **EYLF Principles**, guide **Practices** and achieve **Outcomes** included in the far-right column below.

Be You Domain and Module		Relevant Principles, Practices and Outcomes
Mentally Healthy Communities	Understand	Principle: Ongoing learning and reflective practice Practice: Holistic approaches Outcome: Children have a strong sense of identity
	Connect	Principle: Partnerships Practice: Continuity of learning and transitions: Outcome: Children are connected with and contribute to their world
	Include	Principle: Secure, respectful and reciprocal relationships Practice: Learning environments Outcome: Children are confident and involved learners
Family Partnerships	Partner	Principle: Partnerships Practice: Holistic approaches Outcome: Children are connected with and contribute to their world
	Assist	Principle: High expectations and equity Practice: Assessment for learning Outcome: Children are confident and involved learners

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Be You Module and Domain		Relevant Principles, Practices and Outcomes
Learning Resilience	Affirm	Principle: Ongoing learning and reflective practice Practice: Holistic approaches Outcome: Children have a strong sense of wellbeing
	Embed	Principle: High expectations and equity Practice: Learning through play Outcome: Children are connected with and contribute to their world
	Empower	Principle: Secure, respectful and reciprocal relationships Practice: Intentional teaching Outcome: Children are confident and involved learners
Early Support	Notice	Principle: Ongoing learning and reflective practice Practice: Assessment for learning Outcome: Children have a strong sense of wellbeing
	Inquire	Principle: High expectations and equity Practice: Responsiveness to children Outcome: Children have a strong sense of wellbeing
	Provide	Principle: Partnerships Practice: Assessment for learning Outcome: Children are connected with and contribute to their world
Responding together	Recognise	Principle: Partnerships Practice: Learning environments Outcome: Children are connected with and contribute to their world
	Respond	Principle: High expectations and equity Practice: Holistic approaches Outcome: Children have a strong sense of identity